

Spring School

Social Justice & Sustainability

May 5th to May 10th 2025 in Bochum



The Spring School invites students and educators to collaborate on solutions for social justice and sustainability. In 2025, the focus is on Social Justice, highlighting the link between justice and sustainability. Through interdisciplinary collaboration, the program aims to develop advanced solutions and raise awareness of societal transformation, fostering an inspiring and participatory learning experience.

Interdisciplinarity	Learning Goals	Learning objectives
<ul style="list-style-type: none"> Educational strategies to foster inclusivity and resilience in communities Addressing the role of social work in promoting social justice and sustainability Economic and social policies and practices that support sustainable development Social sciences perspectives on equity, justice, and community engagement Engineering innovations for sustainable infrastructure and technology 	<p>In-depth understanding of the intersection between social justice & sustainability</p> <p>Providing practical tools and methods to apply these concepts in their work and communities</p> <p>Highlight the significance of international collaboration in addressing societal challenges</p> <p>Foster partnerships and networks among students from diverse backgrounds</p>	<ul style="list-style-type: none"> Intersection Exploration: Analyze the interplay between social justice and sustainability Comprehensive Understanding: Equip participants with interdisciplinary insights on social justice and sustainability Problem-based Assignments: Train in problem-solving tools through participant-led learning International Collaboration: Foster idea exchange and strengthen global networks Multidisciplinary Approaches: Encourage diverse disciplinary perspectives

Possible Topics:

Foundations of Social Justice	Sustainability Concepts	Specific Application Areas
<ul style="list-style-type: none"> Definitions, theories, and concepts Ethical and legal approaches 	<ul style="list-style-type: none"> Ecological, economic, and social dimensions Sustainability Concepts (Planetary Boundaries, Commons etc.) 	<ul style="list-style-type: none"> Sustainability in psycho-social services Inclusive education strategies Community resilience models

Practical Examples and Good Practices

- Case studies on energy poverty,
- Case studies effective psycho-social services,
- Applied concepts of inclusive education strategies
- New community resilience models
- Criteria for effective socio-ecological initiatives
- Social justice criteria in living labs

Example Schedule:

We have parallel input sessions on the first day
Each student can participate in two thematic workshops (day 3 and day 5)

1 st DAY	2 nd DAY	3 rd DAY	4 th Event	5 th Event	6 th Event
Mon May 5 th (from morning, arrival Sun)	Tue May 6 th	Wed May 7 th	Thu May 8 th	Fri May 9 th	Sat May 10 th (til noon, departure same day)
Registration, Welcome, Opening lectures, Introduction to themes Plenary	Economic, social, ethical, pedagogical approaches 2x3 or 2x4 parallel input sessions depending on the no. of approaches we want to include	Impulse teaching staff, project work, presentations & feedback 4-5 parallel workshops	Visits to local projects, companies and initiatives Excursion(s)	Impulse Teaching staff, project work, presentations & feedback	Best project awards, Student feedback, Farewell Plenary

Partners so far:

